

Investing for Success

**Under this agreement for 2022
Rockville State School will receive**

\$204 230*

This funding will be used to

- Increase the number of students in Prep-Year 6 achieving a C or better in English
- Increase the number of students in Prep-Year 6 achieving a C or better in Maths
- Increase the number of students in Prep-Year 6 achieving a C or better in Science

Our initiatives include

Initiative	Evidence Base
<ul style="list-style-type: none"> • Develop and embed school-wide planning and quality-assurance processes to ensure the school's curriculum is enacted across the school, supporting staff with quality feedback in order to build their capacity to plan and deliver the curriculum. • Supporting teachers to engage in the 4 step Moderation process (Pre-moderation, Calibration, Moderation and Folio) in English and Science through the provision of release and staff meeting time. • Embedding the use of the Literacy Continua to inform goal setting, track student progress and shape teaching and learning. • Develop teacher's data literacy skills. • Collaboratively develop and implement a collegial framework that documents professional capability development for all school staff including observation, coaching, mentoring and feedback. 	<p>Sharratt, L. & Fullan, M., 2012, <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, USA</p> <p>Archer, A. & Hughes, C., 2011, <i>Explicit Instruction – effective and efficient teaching</i>, The Guilford Press, New York, USA</p> <p>Lemov, D., 2015, <i>Teach Like A Champion 2.0</i>, Jossey-Bass, California, USA</p> <p>Hattie, J., Fisher, D. & Frey, N., 2016, <i>Visible Learning for Literacy</i>, Corwin Literacy, California, USA</p>



Our school will improve student outcomes by

Action	Cost
Employ a Head of Curriculum (0.8) to oversee effective curriculum development and delivery, the four stages of moderation and data literacy	\$109 759.56
Employment (5 days, 30 hours) for curriculum support	\$36,726.79
Provide teacher release to facilitate curriculum meetings with HODC, cohort meetings and coaching (as part of our collegial engagement framework).	\$10,000
Participate in Self-Determined School Review to quality-ensure our curriculum initiatives	\$6,000
Participate in <i>Leading Whole School Pedagogy</i> for school-wide improvement	\$4,750
Access <i>Teach Like A Champion</i> training workshops and observe such pedagogical practice	\$8, 000
Build teacher capability and capacity in differentiation and pedagogical practices	\$10,000
Provide support in the development of goal setting and peer-mentoring processes	\$9,993.65
Access professional development for all staff	\$9,000



Vicky Broderick
Principal
Rockville State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**