

Investing for Success

Under this agreement for 2020
Rockville State School will receive

\$158 574*

This funding will be used to

Target	Measures
<ul style="list-style-type: none"> 90% of students to have 0 to 1 major incidents recorded on One School 2020 Less than 10% of students in the 5 plus incidents and suspensions category Improve Tier 1 having universal practices in place by end of 2020 Reduction in SDA by 10% in 2020 	<p>Baseline</p> <ul style="list-style-type: none"> End 2019 major OneSchool data End 2020 major OneSchool data <p>Monitoring</p> <ul style="list-style-type: none"> PBL team to view and discuss data twice per term
<ul style="list-style-type: none"> 100% teaching staff engaged in Rockville walkthroughs each term with high quality feedback and reflection on teaching and learning 	<p>Baseline</p> <ul style="list-style-type: none"> Survey monkey data end 2019 Survey monkey data end 2020 <p>Monitoring</p> <ul style="list-style-type: none"> Learning walk tracking and data collection Curriculum team standing agenda item
<ul style="list-style-type: none"> 100% of Rockville planning processes are consistent and embedded in English aligned to P-12 CARF 	<p>Baseline</p> <ul style="list-style-type: none"> Teacher/ HOC planning meetings anecdotally collated data <p>Monitoring</p> <ul style="list-style-type: none"> Curriculum team standing agenda item
<ul style="list-style-type: none"> Increase the percentage of students in P-6 at or above reading benchmarks to 60% Increase the percentage of students achieving A-C in English to 60% 	<p>Baseline</p> <ul style="list-style-type: none"> Naplan 2019, 2018 and 2017 report (NAPLAN achievement bands by strand) End semester 2 2019 A-C <p>Monitoring</p> <ul style="list-style-type: none"> Twice per term curriculum meeting discussion item HOC –teacher planning meetings discussion point



Our initiatives include

Initiative	Evidence Base
Develop and embed school-wide planning and quality assurance processes to ensure the school's curriculum is enacted across the school, supporting staff with quality feedback in order to build their capacity to plan and deliver the curriculum.	Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i> , Corwin, California, USA Archer, A & Hughes, C, 2011, <i>Explicit Instruction-effective and efficient teaching</i> , The Guilford Press, New York
Embed use of Essential Skills for Classroom Management	Richmond, C, 2002, <i>Teacher Leadership and Behaviour Management</i> , Paul Chapman Publishing, London
Collaboratively develop and implement a collegial framework that documents professional capability development for all school staff including observation, coaching mentoring and feedback.	Lemov, D, 2015, <i>Teach Like A Champion 2.0</i> , Jossey-Bass, California, USA
Develop PBL processes within the school to identify aligned and agreed expectations that focus on the consistent implementation of strategies and consequences for the management of student behaviour.	Hattie, J, 2009, <i>Visible Learning- A synthesis of over 800 meta-analyses relating to achievement</i> , Routledge, New York, USA Lemov, D, 2015, <i>Teach Like A Champion 2.0</i> , Jossey-Bass, California, USA

Our school will improve student outcomes by

Employing a Deputy Principal to continue school improvement initiatives for Positive Behaviour for Learning and Curriculum development and delivery.	\$158 574
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Vicky Broderick
Principal
Rockville State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**